



## INSTRUCTOR EVALUATION OF STUDENT PERFORMANCE IN CLASSROOM

NAME OF STUDENT: \_\_\_\_\_ DATE: \_\_\_\_\_

NAME OF INSTRUCTOR: \_\_\_\_\_ CLASS#: \_\_\_\_\_

NA Program  Med Aide Program

Exceptional-5 Exceeds Expectation-4 Meets Expectation-3 Needs Improvement-2 Unsatisfactory-1

Performance Standard: Dependability & Reliability	5	4	3	2	1
1. Punctual; arrives to class and returns from breaks on time					
2. Comes prepared for the class/lab					
3. Uses cell phone appropriately during class/lab					
4. Assists with end-of-class and lab clean up					

Performance Standard: Professionalism	5	4	3	2	1
1. Dresses appropriately for the medical field					
2. Interacts with cohort and instructor in a professional manner					
3. Demonstrates self-control, is poised, uses acceptable vocabulary					

Performance Standard: Academic Progress	5	4	3	2	1
1. Pays attention during lecture, takes notes, asks appropriate questions					
2. Consistently works on using proper skill technique/steps during lab time					
3. Demonstrates verbal and written skill and ability to communicate in English					
4. Uses materials and time economically					

Performance Standard: Attitude	5	4	3	2	1
1. Accepts instruction on tasks and skills with a positive attitude; is motivated to learn					
2. Shows willingness to work at challenging or disagreeable tasks					
3. Shows respect for school and classmates/instructors property					

Performance Standard: Leadership & Teamwork	5	4	3	2	1
1. Offers assistance to others; understands and accepts the role of CNA as mentor					
2. Shows respect to others, speaks respectfully, emulates a positive attitude					



# Caregiver Training Institute

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Integrity   ♥   Stewardship   ♥   Responsibility   ♥   Respect   ♥   Professionalism

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Additional comments/feedback:

Instructor signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Print Name: \_\_\_\_\_